# SOME REMARKS ON "MĂY QUESTIONS"

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There are two distinctive groups of Thai yes - no questions, which are illustrated in the following dialogue:

A: thee kneey ?aan nans + raan Pride and Prejudice (you)(ever)(read)(book) (title)

thee kheey lâw raan níi hây chăn fan (you) (ever) (tell) (story) (this) (give) (I) (listen to)

"You have read Pride and Prejudice before, haven't you? I remember you once related the story to me."

B: chây khooy ?àan hồn nɨŋ naan læw (correct)(ever)(read) (time) (one) (long time)(already)

 $\label{eq:continuous_state} \mbox{``That's right.} \quad \mbox{$I$ read it once a long time} \\ \mbox{ago. ``}$ 

In this dialogue, A believes that B has read "Pride and Prejudice" before. This belief is revealed in the second half of his utterance cam dây wâa thee kheey lâw rtaŋ nii hây chắn faŋ "I remember you once related the story to me." Since A is quite certain that he knows that B has read this book, he is asking B this question not to check whether B has done so or not, but to obtain from B confirmation of his belief. In other words, A has enough information about what he is asking that he thinks he knows what the answer will be. The question markers chây mǎy, chây r¥‡ plàaw, and mây chây r¥‡ are appropriate here, whereas r¥‡ plàaw, mǎy, and r¥‡ are not. From this, we can say that Thai yes/no questions are classified into two groups:

- 1. Questions whose question markers do not contain the word **chây**. The question markers belonging to this group are **r¥i**, **r¥i plàaw**, and **mǎy**. The questions of this group will be called the 'non **chây** Questions.'
- 2. Questions whose question markers contain the word chây. The question markers belonging to this groups are chây mǎy, chây r¥i plàaw, and mây chây r¥i. The questions of this group will be called the 'chây Questions.'

## NON - CHÂY QUESTIONS

When asking non-chây questions, the speaker does not have enough information or has no information at all, so he cannot be certain about the answer. He asks the question not to confirm his belief since

he does not have any belief, but to have the hearer provide him with the information he is asking for.

The question markers used in the non - chây questions are  $r \stackrel{\checkmark}{+} i$ ,  $r \stackrel{\checkmark}{+} i$  plàaw, and måy.

måy Questions.

#### Dialogue I:

The speaker simply wants to know whether the hearer has read Pride and Prejudice.

A: thee kheey ?aan naŋs## ran Pride and (you) (ever) (read) (book) (title)

"Have you ever read Jane Austin's Pride and Prejudice?"

"I read it once a long time ago."

In this dialogue, A does not know whether B has read the book Pride and Prejudice and wants to know whether B has done so or not, so A is asking B this question using either the may or riplaw marker. This shows that may and riplaw questions are alike in the sense that the speakers of both questions want to show the hearer that they do not

know the answer and want to get an answer to remove their ignorance. The question marker r\foatie is inappropriate here because in asking a r\foatie question, the speaker wants not only to know whether what he is asking is true or not, but also to show the hearer that he thinks what he is asking is true.

### Dialogue II:

"I just came back from the Mainland. I went to New York, Washington D.C. and Miami."

"Did you also go to Chicago?"

In this dialogue, B has information about A's going to the Mainland, and since he thinks that those who have gone to the big cities like New York, Washington D.C. and Miami may also have gone to Chi-

cago, he draws the inference that A should have done the same thing. B asks the question with r\footnote{+} plaaw marker to show A that although he has some background information about the possibility of A's

going to Chicago, he does not want to predict the answer and wants A to be fully responsible for the answer himself.

The reason why the question marker may is inappropriate here is because in asking may questions, the speaker does not have any information about the thing he is asking. He is completely ignorant about the answer so he asks the question hoping that the hearer will supply the answer to remove his ignorance. In this dialogue, in which it is obvious that B bases his question on the information he has, only the question with rie plaw, not may is used.

The fact that in asking **may** questions the speaker does not have any information about what he is asking helps to explain the limited use of **may** questions when asking about something that has already happened. To clarify this point, let us consider the following sentences:

```
toon thii khaw taay thee juu
   (when)(that) (he) (die) (you)(be)
     kap
           khảw
   (with) (he)
   ĺr∔∔ plàaw }
*mǎy }
    "When he died, were you with him?"
2. pii
                   l ææw
           thî i
                            thəə
                                    pa y
   (year) (that) (already) (you) (go)
   { r¥∔ plàaw }
*măy
    "Did you go to Chicago last year?"
3.
     pii
           thîi
                   lææw
                           thee
                                    pay
   (year) (that) (already) (year) (go)
    Chicago booy
           (often)
  { rှ‡ plaaw }
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"Did you go to Chicago often last year?" All these three questions ask about things that happened in the past. **may** cannot be used in either sentence 1 or sentence 2 because in asking about specific actions in the past like **pay** 'go' or **jùu** 'be' the speaker must have some information from which he can draw inferences about these actions. For example, the speaker of sentence 1 may have the following information prior to the uttering of sentence 1:

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nɔɔŋsaaw chan bɔɔk chan waa (sister) (my) (tell) (me) (that)
maamannii thee pay
(yesterday) (you) (go)
haa khun saæn thii baan.
(visit) (Mr.) (Sang) (at) (house)
tɔɔn thii khaw taay thee juu kap khaw r‡; plaw.
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"My sister told me that you went to visit Mr. Sang at his house yesterday. When he died, were you with him?"

And for sentence 2, the following may be considered to be the information the speaker has before uttering 2:

thee chôop pay Chicago chây mǎy.

(you) (like)(go) (Q-marker)

pii thii læw thee pay (Chicago) r¥i

plàaw.

"You like going to Chicago, don't you?.

Did you go there last year?".

It is unlikely that anyone can ask these two questions without having any prior assumption. So only riplaw, not may is appropriate here.

As for sentence 3, it is different from sentence 2 only in that there is the word body 'often' in the former, but not in the latter; and this word alone triggers the use of may. The reason behind this is that the speaker of sentence 3 may have some information about the action pay Chicago 'going to Chicago', but does not know anything about how often the action really took place. As he does not have any background information about how often the hearer went to Chicago last year and wants to know this, he asks the question with the question marker may.

The question marker r + i plaaw can also be used here because the speaker might have been able to make some inferences about the hearer going to Chicago often, as illustrated below:

pii thii lææw thee pay Chicago booy rii plaw.

khon bòoy si? ná? phró?
(perhaps)(often)(particle)(particle)(because)
nóon thee Jùu thìi nân
(younger brother)(you)(be)(at)(there)
nîi
(particle)

"Did you often go to Chicago last year? I guess you should have because your brother is there."

From the above analysis, it is legitimate to say that **may** questions cannot be used to ask about specific actions in the past that require the speaker's prior assumption. In other words, **may** questions are appropriate only when what is asked does not require the speaker's assumption as shown in sentence 4:

4. †həə khəəy pay Chicago måy (you) (ever) (go)

"Have you ever been to Chicago?"

It is also noteworthy that the questions in which the speaker's assumption is not a necessary condition are those that ask about the degree of things, for example :

5. maa khiin khaw kroot thee (last night) (he) (be mad at)(you) maak may (you)(much)

"Was he very mad at you last night?"

Another point about **may** which is worth mentioning is the fact that the question marker **may** never co-occurs with the negative word **mây** in the same sentence. So the following negative question is not acceptable in Thai,

6. \* thee mây chôop diim kaafææ (you) (NEG) (like) (drink) (coffee) mäy (Q-marker)

"Don't you like drinking coffee?" whereas the positive correspondence is:

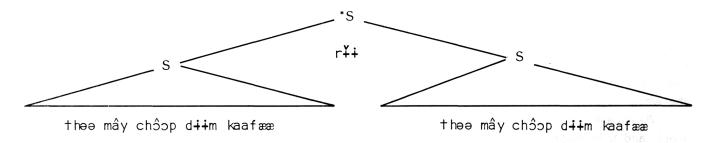
"Do you like drinking coffee?"

Linguists working on Thai syntax who have tried to explain the syntactic function of may are Upakitsilpasarn (1956) and Warotamasikkhadit (1963). They propose that may is derived from rii may 'or not'. Warotamasikkhadit further explains that the phrase rii may is derived from a full negative sentence. So, for him, the sentence

is derived from

which originated in the deep structure as khun cà? maa r‡‡ mây maa

We will propose an explanation of the unacceptability of sentence 6, following the analysis proposed by Upakitsilpasarn and Warotamasikkhadit. The following is the tentative deep structure of sentence 6:



This sentence is unacceptable because it offers both negative statements whereas yes/no questions must offer the choice between positive and negative statements.

This analysis seems to work well with may interrogative sentences because it can provide an explanation for the non-co-occurrence of may and may in the same sentence. But if another question marker -- rit plaaw-is taken into consideration, we

will see that the same analysis does not work for Tipplaw interrogative sentences.

Both mây and plàaw have been referred to in Thai grammar texts together as 'negative words.' However, when we compare the sentences in which these words occur we see that these two words have some different grammatical functions. Notice the following sentences:

1. a. chôop kaafææ chăn mây (NEG) (like) (coffee) (I) "I don't like coffee." \*b. chan plaaw chôop kaafææ (NEG) thee ?aw năŋs¥; chăn II. a. A: (you)(take)(book) (my) pay (away) "You took my book." B: chan plaaw (I) (NEG) "I didn't." В: ch**ǎ**n mây dây ?aw (I) (NEG) (take) năŋs¥∔ thəə pay (your) (away) (book) "I did not take your book." thee ?aw năns¥∔ b. A: (take) (book) (I)chǎn pay (my) (away) "You took my book." chẳn mây (I)(NEG)

A difference that can be seen in these examples is that mây is a negative particle that occurs with the verb phrases chôop kaafææ 'like coffee' and Paw năŋs¥; thee pay 'took your book', so it can be considered a negative adverb.

As for **plàaw**, it seems to have a different function. **plàaw** in IIB's response to A's accusation is equivalent to IIB', so it is proposed that **plàaw**, unlike **mây**, is a negative pro-form, which stands for the whole negative statement.

As already mentioned, **plaaw** is another negative word, and if its negativity is the conditioning factor, then, according to the above analysis, the sentence

9. thee mây chôop dɨɨm (you) (NEG) (like) (drink) kaafææ rɨɨ plàaw (coffee) (Q-marker)

"Don't you like drinking coffee?"

e unacceptable because both conju

should be unacceptable because both conjuncts contain the negative words--mây and plàaw. But such is not the case since sentence 9 is an acceptable sentence in Thai. Following this, it is then illegitimate to say that the derivation of may from rif mây can be used to explain why may never co-occurs

with  $m\hat{a}y$  in the same sentence. And it is also doubtful if  $m\hat{a}y$  is really derived from  $r\ddot{+}\dot{+}$   $m\hat{a}y$  at all.

Since the syntactic explanation fails to solve the problem, we have to look for another explanation. In this case we find that the speaker's assumption may play an important role.

It is interesting that **may** is the only question marker that cannot co-occur with **may** in the same sentence as observed by Noss (1964) and also Campbell (1964). The following sentences are illustrations of this:

- 10. thee mây chôop kaafææ r‡÷ (you) (NEG) (like) (coffee)
- 11. thee mây chôop kaafææ r¥÷ plàaw
- 12. \*thee mây chôop kaafææ may
- 13. thee mây chôop kaafææ chây rှ∔ plàaw
- 14. thee mây chôop kaafææ chây mǎy
- 15. thee mây chôop kaafææ **mây chây** rှှှ

Måy questions are also the only questions for which the speaker does not have any information about what he is asking. In the other questions, the speaker must have some background assumptions prior to the uttering of the questions. Does the fact about the speaker's lack of background assumptions in måy questions have anything to do with the non co-occurrence of måy and måy in the same sentence? The following analysis will show that it does:

In uttering a negative question, the speaker must have some background information whereas in the positive questions such may not be the case. For example, we can say

16. khun cà? ?aw kaafææ
(you) (will) (want) (coffee)
måy
(Q-marker)
khà?
(polite particle)
"Do you want coffee?"

to a guest although we do not know if he drinks coffee or not. That is to say, we can ask this positive question without having any assumptions about what we are asking. But we cannot say

17. khun cà? mây ?aw kaafææ + Q - marker
"You don't want coffee, do you?"
unless we assume the addressee probably does not

want coffee. **may** questions, in which the speaker does not have any information about what is being asked, are then inappropriate to ask about negative propositions.

The last point I would like to mention about may concerns the situation in which both may and riplaw questions can be used; the former is considered to be more polite than the latter. This is not at all surprising since in asking may questions the speaker shows that he is completely ignorant of the answer and that he knows less than the hearer. And one way of showing someone that you know less than he is to show deference to him; may questions are considered to be the questions that are used by the speaker to show deference to the hearer, and thus are polite questions.

r‡; plàaw, on the other hand, is completely different from may in this respect. In uttering r‡; plàaw questions, the speaker shows that he has some

information about what he is asking but he chooses not to use it to predict the answer. He wants to give the hearer the opportunity of providing an answer for him; and by doing this he thinks of himself as being equal to or superior to the hearer.

This explains why may, not riplaw, questions are usually used when people with lower social status talk to people with higher social status, for example secretaries to bosses, students to teachers, children to parents, etc. Following this, it is natural that those with higher social status should feel free to use either may or riplaw questions when talking to their inferiors or to those with similar status, which is exactly the case in Thai society.

#### REFERENCES

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