Linguistics of the Tibeto-Burman Area Spring 1987 - Volume 10.1

Characteristics of the Language Of Traditional Songs and Poetry Of the Jingpo Nationality

DAI QINGXIA Central Institute of Nationalities, Beijing

> translated by Randy J. LaPolla

0. Introduction:

The literary language $(m\ddot{a}^{31} ni^{31} pha^{731} tf^{155} ka^{31})$ of the Jingpo people is the language used to chant their traditional songs and poetry. These include epic, expressive and narrative poems, love songs, songs of praise and respect, drinking songs, etc. They are sung at weddings, house-raisings, meetings, holiday celebrations and sacrifices. Those who can systematically and in a practiced way sing these poems are the troubadors (called $l\ddot{a}^{31} ka^{31} wa^{33}$), and the professional religious people (known as $tfai^{31} wa^{31}$ or $tum^{31} sa^{33}$). There are also others who can sing a bit, but they generally only know short pieces and so are unable to sing for any length of time. The aim of the singing is mainly to spread knowledge of traditional Jingpo culture and history. Aside from this, singing also serves a celebratory function on happy occasions.

The language of Jingpo songs/poems evolved from colloquial speech, and therefore is closely related to it, yet the two are not identical. The poetic language has certain unique characteristics that have had a definite influence on the development of the vernacular. Colloquial speech is enriching itself by continually absorbing elements of the literary language. Thus, in order to deeply understand the characteristics of Jingpo speech, it is necessary to study the characteristics of the literary language. Worthy of note is the fact that the literary language retains certain characteristics of Ancient Jingpo, and so can supply useful data for the study of the historical development of Jingpo. Below we will discuss the characteristics of the literary language in terms of morphology, syntax, and lexical collocation.

1. Morphological characteristics

Traditional songs and poetry have their own lexical and morphological characteristics. Although lexical items from colloquial speech are also used in traditional songs and poetry, the majority of poetic words are different from those found in colloquial speech. These poetic words are created by combining words taken from colloquial speech, or by combining literary and colloquial words, via a special morphological process. Below we will present a concrete analysis of these words, dealing with monomorphemic and compound words separately.

1.1 Monomorphemic words

The following three usage types are characteristic:

1.1.1 Use of words from the colloquial language, with the meaning and pronunciation the same as in the colloquial language. These words are distributed across the different word classes, and comprise about one-third of the total words used in the literary language. Examples:

(a)	t∫ <u>ă</u> ³³ khji³³	'muntjac'	(m ∫an ³¹ ŋa ³³	'deer'
(b)	n ⁵⁵ phun ⁵⁵	'rice stalk'	(n) mă ³¹ kui ³³	'elephant'
(c)	an ⁵⁵ the ³³	'we'	(o) na ⁷⁵⁵	'yours'
(d)	mjit ³¹	'think'	(p) khzit ³¹	'to fear'
(e)	ja ³³	'to give'	(q) tu ³¹	'to arrive'
(f)	kă ³¹ pa ³¹	'big'	(r) $k \bar{a}^{31} l u^{31}$	'long'
(g)	kă ³¹ tsiŋ ³³	'raw'	(s) tsom ³¹	'beautiful'
(h)	tat ³¹	'speak out'	(t) k <u>a</u> u ⁵⁵	'(to eat) up'
(i)	1ă ⁵⁵ ŋai ⁵¹	'one'	(u) lă ⁵⁵ khoŋ ⁵¹	'two'
(j)	1ă ³¹ ts <u>a</u> ³³	'hundred'	(v) niŋ ⁵⁵ kam ⁵¹	'one step'
(k)	muŋ ³¹	'also'	(w) ņ ³¹ na ⁵⁵	'after'
(1)	ai ³³	'genitive part.'	(x) să ⁵⁵ k <u>a</u> ⁵⁵ ai ³³	'sent. part.'

Table 1:

1.1.2 Use of literary words different from colloquial ones. Examples:

Table 2:

Literary word	Colloq. word	Gloss
(a) să ³¹ kat ³¹	n ³¹ tsin ³³	'water'
(b) sai ³¹ len ³¹	n ³¹ t <u>e</u> n ³³	'lips'
(c) khau ³³ kju ³³	n ³¹ thu ³³	'knife'
(d) $num^{55} zoi^{51}$	kat ³¹ n <u>e</u> n ³¹	'bee'
(e) $wun^{31} \int it^{31}$	pă ⁵⁵ 1i ⁵⁵	'stockings'
(f) sum ⁵⁵ poi ⁵¹ naŋ ³¹	tum ³¹ si ³³	'porcupine'

1.1.3 Use of ancient words - These are a special class in the literary language, but there aren't many of them. Examples:

Table 3:

Ancient word	Colloq. word	Gloss	
(a) koŋ ³¹	khum ³¹	'body'	
(b) $t_{j} \tilde{a}^{31} k h a^{31}$	∫at ³¹	'cooked rice'	
(c) $t\underline{a}i^{55} ju^{51}$	∫iŋ ³¹ kj <u>i</u> n ³³	'mudball'	
(d) kuŋ ³³ li ³³	n ³¹ tan ³³	'crossbow'	

The above ancient words can be ascertained by comparison with related languages. For example, kog^{31} 'body', is $kug^{51}tu^{21}$ in Zaiwa. In spoken Burmese, the form for 'body' is usually khum³¹, but the form kog^{31} is also seen, as in $kog^{31}kja^{31}$ 'soft-bodied'.

1.2 Compound Words

In this type, colloquial and literary words are combined to form new words. The morphological patterns are the same as those for colloquial words, but the collocation is different. Words that can be collocated in the literary language cannot be collocated in the colloquial language. For example, the literary expression to⁷³¹ kam³³ 'large column' is derived from the words to⁷³¹ 'column' and kam³³ 'big'. In the colloquial language, kam³³ 'big' is found only after ma³¹ 'child' to mean 'the oldest (male) child', but in the literary language it can be used, by analogy, with to³¹ 'column', to mean 'large column'. This way of combining words, not seen in normal speech, represents an augmentation of the language's morphological capacity. Another example is the word $1\check{a}^{31}$ 'one' in $1\check{a}^{31}$ ts<u>a</u>³³ 'one hundred'. In the spoken language, this word cannot be used with units over one hundred, but in the literary language it can, as in $1\check{a}^{31}$ ti³¹ 'one hundred million' and $1\check{a}^{31}$ mun³¹ '(one) ten-thousand'. Generally speaking, the morphological capacity of the literary language is freer and more flexible than in the colloquial language.

Compound words can be divided into simple compounds, derivatives, and four-syllable compounds:

1.2.1 Simple compounds

Formed from two or more lexical items (content words), these can be further divided into three types:

1.2.1.1 Co-ordinate constructions: These are formed from words which are lexically similar or identical; most examples derive from two disyllabic words. Examples:

Table 4:

(a) wa ³¹ t∫i ³³ 'an father grandfati	jit ³¹ tuŋ ³³ main-dry-lan	jit ³¹ za ³³ d dry-land	'dry land'
(b) wa ³¹ woi ³³ 'an father grandmo	sin ³¹ tuŋ ³³ k main-heart h		'heart'

Often seen is a type of co-ordinate structure using synonyms or near synonyms, but where native and borrowed words (from Chinese, Tai, or Burmese) are used together. This type is not seen in the colloquial language. Examples:

Table 5:

(a)	mă ⁵⁵ lut ⁵⁵ ja ³¹ man ³¹ tobacco (Jp) pipe-tobacco (Tai)	'pipe tobacco'
(b)	toi ³¹ khom ³³ pjin ³¹ laŋ ³¹ betel-palm (Tai) betel-palm (Jp)	'betel palm'
(c)	mo ³³ t <u>o</u> ŋ ³¹ ti ^{?31} pu ³³ copper-pot (Tai) small-round-pot	'small round pot' (Jp)
(d)	t∫e ³¹ tuŋ ³³ mai ³¹ sau ³¹ paper(Tai) big (Jp) paper (Jp)	'paper'
(e)	∫ă ³¹ pjiŋ ³³ teŋ ⁵⁵ ka ⁵⁵ wealth (Jp) wealth (Jp)	'wealth'

In order to create a new four-syllable word, some monosyllabic words can take on a prefix. Example:

Table 6:

[a ³¹	lik ³¹	lai ³¹ k <u>a</u> ³³	'letter (character)'
	prefix	letter (Tai)	letter (Jp)	

Within this type of co-ordinate structure, aside from nouns formed from collocated nouns, a small number of nouns can be formed from collocated adjectives. Example:

Table 7:

mă ³¹ kjep ³¹	man ³³	'liquor'	
glutinous	genuine		

Another type involves creating new words from colloquial and literary elements. The meaning of the new word is generally the same as or similar to the meaning of the colloquial element. In the majority of cases the literary component precedes the colloquial one, but the opposite situation is also attested. Following are some examples of words with the literary component in first position (colloquial components are shown in **bold face**):

Table 8:

	num ⁵⁵ zoi ⁵¹ kat ³¹ nen ³³	'bee'
(b)	∫aŋ ³¹ thin ⁵⁵ 1ă ³¹ 30?55	'bound feet'
(c)	tum ³¹ tam ³³ 1ă ³¹ phan ³¹	'palm of hand'
(d)	tsum ³¹ tsaŋ ³¹ lǎ ³¹ mjin ³³	'fingernail'
	khau ³³ kju ³³ niŋ ³¹ thu ³³	'knife'
(f)	woi ³¹ mon ³³ jǎ ⁵⁵ zi ⁵⁵	'worthiess land'
(g)	1ă ³¹ ziŋ ³³ kum ³¹ za ³¹	'horse'
(h)	sai ³³ len ³¹ niŋ ³¹ ten ³³	'lips'

Words with the colloquial component in first position:

Table 9:

(a)	a ³¹ khum ³¹ taŋ ³¹ tu ³³	'body'
	mä ³¹ khu ⁵⁵ sum ⁵⁵ zuŋ ⁵¹	'voice'

In the above examples, the meaning of the composite word is *exactly* the same as the colloquial component. Below are examples where the meaning is similar or related to that of the colloquial component:

Table 10:

(a) mă³¹ tụ tʃiŋ ³³ man ³³ pointed	'unresolved matters'
(b) mǎ³¹ kjit⁵⁵ tsiŋ ³¹ 30 ³¹ to form (a lump)	'a present'

1.2.1.2 Modifier-head constructions, comprising the six types outlined below. Of these, the first three (except for some of the words in the third type) are found in common speech, while the last two are found only in the literary language.

1.2.1.2.1 Noun + Adjective[modifying element] - Noun: e.g.:

Table 11:

(a)	thiŋ ³¹ house		'new house'	(d)	thiŋ ³¹ house	-	'rotted house'
(b)	khzai ³¹ bridge	•	'arched bridge'	(e)		mai ³³ 7 good	'good father- in-law'
(c)	kha ⁷³¹ water	•	'clean water'	(f)	-	man³ tree pure	• •

1.2.1.2.2 Noun + Verb[modifying element] - Noun: e.g.:

Table 12:

(a) $3i^{31}$ k	hai ⁵⁵ '	vine' (b)	1up ³¹	khai ⁵⁵	'yeast-tree'
vine p	olant(vb.)		ytree	plant (vb.)	

1.2.1.2.3 Noun[modifying element] + Noun - Noun: e.g.:

Table 13:

(a)	kum ³³ waistba	pa ³³ and-gra		'pig s.	laughte	red at	wedding time'
(Ъ)	phun ³¹ woman		upervises	s-wine			'woman(honorific)'
(c)	thiŋ ³¹ house		'house'		a ³¹ aŋ ³³ nidst	ka ⁵⁵ place	'the earth'

Within this third type there are two special subtypes that do not exist in the colloquial language. In the first subtype, the element modifying the nouns is made up of a prefix and a verb, adjective or adverb. This subtype is relatively productive in the literary language. Examples:

Table 14:

(a) mă ⁵⁵ luŋ ⁵¹ lă ³¹ k <u>a</u> ŋ ³³ pref. to ascend ladder	'ladder'
(b) mă ³¹ tup ³¹ sum ³¹ tu ³³ pref. to hit hammer	'hammer'
(c) mă ³¹ pj <u>e</u> n ³¹ siŋ ³¹ koŋ ³³ prefix to fly wings	'wings'
(d) mă ³¹ tum ³¹ sum ³³ pji ³³ pref. to blow flute	'îlute'
(e) a ⁵⁵ soi ⁵¹ ja ³¹ man ³¹ pref. fine pipe-tobacco	'pipe tobacco'
(f) mä ³¹ wat ³¹ noi ³¹ tji ³³ pref. hanging small-basket	'small basket'

The second subtype has, as noun modifier, a disyllabic noun made up of a noun plus the honorific prefix wun³¹-. The noun used with wun³¹- may either be semantically related to the last two syllables of the four-syllable expression, or it may be totally unrelated, acting merely as a "filler" word. Examples:

Table 15:

	khu ⁷³¹ intimat		'bowl'
	t∫i ^{ss} (filler)		'paddy rice'
		∫ă ³¹ tai ³³ umbilcord	'umbilical cord'
	pu ³¹ (filler)	∫ă ³³ kan ³³ star	'star'

1.2.1.2.4 Noun + Noun[modifying element] - Noun: e.g.:

Table 16:

(a) mă³¹ tu⁷³¹ a³¹ tu³³ 'master' master official(n.)
(b) sum³³ p<u>3a</u>³³ thoi³¹ 'winter grass' winter-grass oldest-male
(c) tsiŋ³³ man³³ nem³¹ 'green grass' green-grass oldest-female
(d) u³¹ pjit³¹ siŋ³³ koŋ³³ 'sparrow' sparrow oldest-male

This type does not appear in the colloquial language, which has only the forms with the modifying element in first position.

1.2.1.2.5 State[phonesthetic] Adverbial + Noun - Noun:

Table 17:

(a)	a ³¹ puk ³¹ m "pu-pu"-sound ca	0 ³³ to ³³	'car'
(b)	•••	i ⁵⁵ tha ⁵⁵	'train'
(c)	a ³¹ kuŋ ³¹ "long-long"-sound	• •	'steamboat'
(d)	soi ³³ Zoi ³³ "ding-ding"-sound	tiŋ ³¹ si ³¹ bell	'be11'

1.2.1.2.6 Noun + State-Adverbial[modifying element] → Noun:

Table 18:

(a)	lut ³¹ tobacco		'fine tob	accoʻ	(b)		tsi ³³ an fine(s	<i>'small ban</i> mall)	yan'
(c)	kjin ³¹ cucumb	jaŋ ³ ber lon		long,	thin	cucum	ber'		
(d)	mai ³¹ pj tail fl	<u>e</u> t ³¹ at-like	'flat tail		(e)		¹ khza ⁷⁵⁵ fork-like	'forked tai e	1'
(f)	ŋau ³³ timber	jaŋ ³³ thin-lo		iong,	thin	timber	. .		

1.2.1.3 Object-Verb Constructions: mostly Noun + Verb -Verb. This morphological type is also seen in the colloquial language, but not with the particular lexical collocations shown below.

Table 19:

(a)	pha ⁷³¹ lot ⁵⁵ shoulder to move	'to move the shoulder'
(ъ)	thai ³¹ jan ³³ mat to spread out	'to cushion with a mat'
(c)	tai ³¹ lup ³¹ umbilcord to bury	'to bury the umbilical cord'
(d)	thai ³¹ kun ³³ mat to lift	'to lift a mat'
(e)	tai ³¹ kjit ³¹ umbilcord to tie	'to tie off the umbilical cord'

Aside from this, the literary language also shows a type of disyllabic compound made by abbreviating a three- or four- (mostly four-) syllable compound from the colloquial language. This type of abbreviated compound is not seen in the colloquial language. Examples:

Colloquial form	Literary form	Gloss
(a) kä ³¹ pha ⁷³¹ lä ³¹ tu ³³ shoulder ptdpart	pha ⁷³¹ tu ³³ shoulder ptdpart	'point of the shoulder'
(b) ņ ⁵⁵ t <u>ā</u> ⁵¹ ņ ³¹ nan ³³ house new	thiŋ ³¹ nan ³³ house new	'new house'
(c) mă ³¹ ju ⁷³¹ mă ³¹ tuŋ ³³ fin-law parent	ju ⁷³¹ tuŋ ³³ fin-law parent	'father-in-law'
(d) lup ³¹ tui ³¹ mă ³¹ tuŋ ³³ yeast-tree essential	lup ³¹ tuŋ ³³ ytree essential	'most essential tree for produ- cing yeast'
(e) la ³³ ņ ³¹ nan ³³ male new	la ³³ nan ³³ male new	'groom'

Table 20:

1.2.2 Derivatives

These are formed through prefixation or inflection:

1.2.2.1 **Prefixation**: The colloquial language of the Jingpo is rich in prefixes, but in the literary language these prefixes are generally restricted to ma-, a-, and la-. The prefix ma- functions to create nouns from verbs and state-adverbs. Examples:

Verb Gloss Gloss Noun (a) ziŋ³¹ 'to be exuberant' mă³¹ ziŋ³¹ 'exuberant one' (b) khu⁷³¹ 'to become (relatives)' mă³¹ khu²³¹ 'relatives' mă⁵⁵ luŋ⁵¹ (c) 1un³¹ 'to go up' 'one who goes up' (d) khzet³¹ 'to mark , delimit' mă³¹ khzet³¹ 'ruler' (e) pj<u>e</u>n³³ mă³¹ pjen³³ 'to fly' 'one who flies' (f) khan³¹ 'to increase in num.' mä³¹ khan³¹ 'ones that increase' (g) ∫ot³¹ 'to be glossy' mă³¹ (ot³¹ 'glossy one' Adverb Gloss Noun Gloss mă³¹ wat³¹ 'hanging in air' 'one hanging in air' (h) wat³¹ mă³¹ (ot^{31.} 'split-open' (i) (ot³¹ 'knife'

Table 21:

The prefix a- is used solely for phonological bulk in creating two- or four- syllable words. It does not affect meaning or word class. Examples:

Table 22:

(a) a ³¹ thiŋ ³¹ house	'house'	(b)	 tiŋ ³¹ khu ³³ family	'home/family'
(b) a ³¹ sut ³¹ wealth	'wealth'	(d)	khau ⁵⁵ ta ³³ feelings	'love (noun)'

The prefix lă- is used before single-syllable verbs to create disyllabic verbs. It does not affect meaning or word class. Examples:

Table 23:

(a) lun ⁵⁵	~	lă ³¹ lun ⁵⁵	'to cause to go up'
(b) k <u>a</u> i ⁵⁵	<u>~</u>	lă ³¹ k <u>a</u> i ⁵⁵	'to cause to wear (flowers)'

Some words that take the prefix a- in the colloquial language take the prefix ma - in the literary language. Examples:

Table 24:

 a^{31} khzai⁵⁵ (collog.) \rightarrow ma khzai⁵⁵ (lit.) 'to hold on to'

Aside from the above, there are also the prefixes kin^{31} - and jin^{33} -. Examples:

Table 25:

(a) zu^{31}	'surging (state adv.)'	(b)	kin ³¹ zu ³¹	'to hire(workers)(vb.)'
(c) tuŋ ³³	'big (adj.)'	(d)	∫iŋ³³ tuŋ³³	'big one (noun)'

1.2.2.2 Inflection: Literary words are created by inflection of the final or tone of a word from the colloquial language. Inflection of finals includes such processes as the addition of a final consonant to a word that originally didn't have one, or change in a pre-existing final consonant. Examples:

Table 26:

Colloquial wor	rd:	Literary wo	rd:
(a) sum ³³ kha ³³	'big affair'	sum ³¹ khan ³³	'to undertake (a big affair)'
(b) mai ³¹ waŋ ³³	'hunting ground'	mai ³¹ wan ³³	'to surround (hunting ground)'
(c) num ⁵⁵ (d) thai ³¹ jo ³³	'to season food' 'mat'	num ³³ thai ³¹ jo ⁷⁵⁵	'warm' 'to spread (a mat)'

Example sentences:

Table 27:

(a)	kă ³¹ pa ³¹	mai ³¹ waŋ ³³	mai ³¹ wan ³³ ,
	big	hunting ground	to surround
	kă ³¹ lu ³¹	sum ³³ kha ³³ ∫e ⁷³	¹ sum ³¹ khan ³³ .
	far	undertaking the	n to take on
	project ()		o undertake a far-reaching nd a big hunting-ground, to dertaking')'

Table 27 (continued):

(b) a³³ khum³³ tiŋ³¹ khum³³, a³³ num³³ tiŋ³¹ num³³. all together all together warm warm 'The whole family's gathered together, the whole family's warm'
(c) ∫i³³ pje⁷³¹ thai³¹ jo³³ thai³¹ jo⁷⁵⁵. ten to tread. large-mat to spread out 'Spread out a large mat by treading on it ten times'

Among the words of the literary language, some are constructed from ancient, dialectal, or foreign loan words. There are also times when an ancient pronunciation (addition of a final -ŋ) is used. Examples:

Table 28:

(a) a ³¹ koŋ ³¹ jiŋ ³³ jan ³³ body(anc.) long	'body'
(b) jă ³¹ ni ⁵⁵ tjă ³¹ kha ³¹ daytime rice/meal (anc.)	lunch'
(c) a ³¹ kun ³¹ tiŋ khu ³³ family(Tai) family	'family'
(d) a ³³ ko ³³ lau ⁵⁵ pjau ³³ older brother(Chin.) cousin(Chin.)	'older male cousin'
(e) t <u>a</u> i ⁵⁵ ju ⁵¹ ∫iŋ ³¹ kjin ³³ mudball(anc.) mudball(colloq.)	'mudball'
(f) waŋ ³¹ tsiŋ ³¹ kin ³¹ ga ³¹ prince(Chin.) assemble(Zaiwa) plac	' place where ce princes assemble'

Table 28 (continued):

(g) mă ³¹ no ⁷³¹ woi ³³ siŋ ³³ k <u>a</u> ŋ ³³ water trough' water trough	'water trough' (modern colloquial form is siŋ ³³ k <u>a</u> ³³ ; ancient form has -ŋ)
(h) mă ⁵⁵ luŋ ⁵¹ lă ³¹ k <u>a</u> ŋ ³³ to go up ladder	<i>'ladder'</i> (modern colloquial form is lă ³¹ k <u>a</u> ³³ ; ancient form has -ŋ)
(i) ņ ³¹ kji ⁵¹ kjiŋ ³³ kă ³¹ laŋ ³³ eagle eagle	'eagle' (modern colloquial form is kă ³¹ la ³³ ; ancient form has -ŋ)
(j) ņ ⁵⁵ phʒoŋ ⁵¹ ņ ³³ khjeŋ ³³ white-grain red-grain	'grain (in general)' (modern colloquial forms are n ⁵⁵ ph30 ⁵¹ and n ³³ khje ³³ ; ancient forms have -ŋ)

The interchanging of words which are identical or similar meaning, and which show certain phonetic similarities, is an important device in traditional songs and poetry. Because of this, the literary lexicon contains many word families of various sizes, created via various morphological processes. The following table shows an example of a word family based upon the root phun³¹ 'water':

Table 29:

(a)	phuŋ ³¹ saŋ ³³	'water'	(f)	san ³¹ phuŋ ³¹ saŋ ³³	'clean water'
(b)	phuŋ ³¹ tsiŋ ³³	'water'	(g)	san ³¹ phuŋ ³¹ naŋ ³³	'clean water'
(c)	phuŋ ³³ tsin ³³	'water'	(h)	li ³¹ phuŋ ³¹ naŋ ³³	'auspicious water'
(d)	phuŋ ³¹ kʒaŋ ³³	'water'	(i)	li ³¹ phuŋ ³¹ kʒaŋ ³³	'water'
(e)	phuŋ ³¹ nan ³³	'water'		• • • • • •	
		t <u>a</u> ŋ ³³ să ³¹			n water'
	(k) phuŋ ³¹				n water'
	(1) ∫a ³¹ kzc	oi ³¹ phuŋ ³	1 tan33	3 'subterranea	in water'
	(m) $\int a^{31} k_{30}$	i ³³ phuŋ ³	" tsin ³	³³ 'water'	
	(n) mă ³¹ kł	u ²³¹ phu	ŋ ³¹ ka	m ³³ 'great river'	

Some word families are created using elements from two words (or roots), such as the following family, based upon the words $m\check{a}^{31}$ ts \check{i}^{31} 'yeast (for brewing liquor)' and lup^{31} tu \check{i}^{31} 'yeast tree (the fruit of which is used to make yeast)':

(a) $m \check{a}^{31} t s \check{i}^{31} l u p^{31} t o \check{i}^{31}$	'yeast'
(b) 1up ³¹ tui ³¹ 1up ³¹ man ³³	'real yeast'
(c) $m \tilde{a}^{31} t s i^{31} l u p^{31} m a n^{33}$	'real yeast'
(d) tsă ³¹ moi ³¹ lup ³¹ man ³³	'real yeast'
(e) mă ³¹ toi ³¹ lup ³¹ man ³³	'real yeast'
(f) $t \int \tilde{a}^{31} m j i^{31} lup^{31} man^{33}$	'real yeast'
(g) $t_{1} \tilde{a}^{31} moi^{31} lup^{31} tun^{33}$	'essential yeast'
(h) lup ³¹ tui ³¹ lup ³¹ tuŋ ³³	'essential yeast'
 (i) t∫ă³¹ moi³¹ lup³¹ tuŋ³³ 	'essential yeast'

Table 30:

Sometimes different words are put together to form a group of words with the same meaning. The words below all mean "the earth":

Table 31: 'The earth'

(a)	∫iŋ³¹ ʒa³¹ place	kă ³¹ aŋ ³³ middle	(b)	∫iŋ³¹ ʒa³¹ place		uŋ ³³
(c)	∫iŋ ³¹ 3a ³¹ place		(d)	kă ³¹ aŋ ³³ middle		³¹ wa ³¹ jaŋ ³³ level
(e)	∫iŋ ³¹ ʒa ³¹ place	wa ³¹ jaŋ ³³ level	(f)	kum ³¹ tu big	-	
(g)	kă ³¹ aŋ ³³ middle		(h)	wun ³¹ tu big (hono		
(i)	kă ³¹ aŋ ³³ middle	kum ³¹ tuŋ ³³ big				

As long as the rhyming patterns are adhered to, the use of one word or another from a particular group can be tailored to fit the occasion. Some words are only used in certain situations, a case in point being the word for '(paper-folding) fan'. Normally, $t \int am^{31} + l\ddot{a}^{31} - jit^{31}$ (fan+fan) is used, but where the occasion calls for modesty, $to\eta^{31} - pan^{33} + l\ddot{a}^{31} - jit^{31}$ ('express modesty'+fan) is used. On a somewhat solemn occasion, $t \int e^{31} + se\eta^{33} l\ddot{a}^{31} - jit^{31}$ (paper+gem+fan) or $t \int e^{31} + pa^{33} + l\ddot{a}^{31} - jit^{31}$ (paper+wide+fan) is used, and for extremely serious occasions, $tsa^{31} + se\eta^{33} + l\ddot{a}^{31} - jit^{31}$ (gold+gem+fan) or $t \int e^{31} + se\eta^{33} + l\ddot{a}^{31} - jit^{31}$ (gem+fan) is used.

1.2.2.3 The Method for Forming Four-Syllable Maxims: In the colloquial language there are many four-syllable maxims of morphologically different types. In the literary language, there are relatively few of these maxims, usually of the form ABAC. The following categories can be distinguished:

1.2.2.3.1 A disyllabic coupling element is added to a disyllabic word. Generally it follows the word, but can precede it. In the examples below, coupling elements are shown in **bold** face:

(a) 10 ³¹ tse ³¹ 10 ³¹ tho ³³ mule (collog.)	'mule'
(b) tum ³¹ su ³³ tum ³¹ saŋ ³³ cow (colloq.)	'cow'
(c) no ⁷³¹ kju ⁵⁵ no ⁷³¹ se ⁵⁵ cowpea (colloq.)	'cowpea'
(d) mă ³¹ kui ³³ mă ³¹ naŋ ³³ big-elephant (colloq.)	'big elephant'
(e) kjin ³¹ joŋ ³¹ kjin ³¹ jaŋ ³³ good-cucumber (colloq.)	'good cucumber'

Table 32:

1.2.2.3.2 Two identical prefixes are added to two monosyllabic words (or roots). The second and fourth syllables sometimes have identical initials or finals. For example:

Table 33:

(a) niŋ³¹ tuŋ³¹ niŋ³¹ t∫an³³ 'pointed part' pref. tip pref. pointed
(b) wuŋ³¹ tuŋ³³ wun³¹ pa³¹ 'sir' pref. major pref. big

2. Syntactic Characteristics

In traditional songs and poetry, sentence lengths vary. The longest may reach eighteen syllables, the shortest, as few as four syllables, but the average length is six to eight syllables. An example of a long sentence follows (rhymed syllables, regardless of position, are shown in **bold face** in Tables 34-51):

Table 34:

 $ju^{31} tun^{33} sum^{55} nu^{51} ni^{33} a^{31}$ man³³ e³¹ kǎ³¹ ja³¹ jin³³ ni³³ plur. subord. before loc. father-in-law shy day no⁷⁵⁵ man³¹, yet to fear mă³¹ li⁷³¹ khu⁵⁵ tuŋ³³ mă³¹ tu³³ ni³³ a⁷³¹ man³³ e³¹ kă³¹ thet³¹ master plur, subord before loc, hot Mailikai River wan³¹ li³³ tă³¹ zam⁵⁵ no⁷⁵⁵ kaŋ³¹ fire same as yet hot To cower as if afraid of the day, when facing the fathers-in-law, To be burning hot as if on fire, when facing the lords of the Mailikai River ('lords of...' is an epithet for 'fathers-in-law' [Eds.])'

Following is an example of a short sentence:

Table 35:

ju²³¹ tuŋ³³ mjit³¹ su³³, ju²³¹ t∫i³³ mjit³¹ ku³¹ father-in-law revered father-in-law esteemed 'Revered father-in-law, Esteemed wife's father'

Matched sentences (couplets) can be of the same or of different lengths. The grammar of the literary language is generally the same as the colloquial language, but differs in the following ways:

2.1 In the colloquial language, numbers follow the nouns they are modifying, while in the literary language numbers precede the nouns. Examples:

Table 36:

(a)	•		to use to	•	'To use the five fingers to grab'
(b)	1ă ³¹ mun ⁴	³¹ t(in ³¹ kh	12ŋ ³¹ e ³¹	1at ³¹ ,	'(Of livestock) To breed
			n ridge loc.		(so as to cover) a myriad ridges, to pro-
	1ă ³¹ tsa ³³	a ³¹ lan ³¹ e	³¹ mă ³¹ jat ³	1	liferate (so as to cover)
	-	•	oc. to prolife		a hundred hillocks'
(c)	lă ⁵⁵ ŋai ⁵¹	thiŋ ³¹ kʒa	m ³³ e ³¹ pje	, , , ,	To trample one floor,
	•	• •-	loc. to		then move on to two floors'
	lă ³¹ khoŋ	⁵¹ thiŋ ³¹ k	<u>za</u> m ³³ e ³¹ 1	e ⁷⁵⁵	
	two		100. to		

3.2 In the colloquial language, numbers must be used with measure words (classifiers) when they modify a verb, but in the literary language, numbers can directly modify a verb. Example:

∫i ³³ pje ⁷³¹	thai ³¹ jo ³³	thai ³¹ jo ⁷⁵⁵ .	'to spread out a large mat
ten to tread	large mat	to spread out	by treading on it ten times'

3.3 In the colloquial language, adjectives are generally placed after the noun, though they can precede the noun if a structural auxiliary particle is added. In the literary language, the adjective precedes the noun, without any structural particle. Examples:

Table 38:

(a)	kă ³¹ lu ³¹ thiŋ ³¹ jan ³³ thiŋ ³¹ Jon⁵⁵ , long newly-built-house
	kă ³¹ pa ³¹ thiŋ ³¹ nan ³³ thiŋ ³¹ won⁵⁵ big newly-built-house
	'(Go inside) the newly-built long house, (Dedicate) the newly-built big house'
	kă ³¹ tsiŋ ³³ phun ⁵⁵ lap ³¹ pan ³¹ tiŋ ⁵⁵ tha ⁷³¹ na ⁵⁵ pop ⁵⁵ ti ⁵⁵ ten ³¹ green tree-leaf in subord snail
	kha ³³ kin ³¹ jan ³³ ai ³³ ju ³³ , trace to leave behind subord, to see
	pop ⁵⁵ ti ⁵⁵ ten ³¹ mă ³¹ ka ³³ kă ³¹ wan ³¹ ai ³³ mu ³¹ , snail pattern to wind around subord, to look at
	a ³¹ tsai ⁵⁵ tai ³³ fa ⁵⁵ thing to become to eat
Lo	aw the traces left behind by the snail on the green tree leaves, boked at the patterns made by the snail's winding about, eached a result at last'

Table 38 (continued):

(b) phgo³¹ tu³¹ mai³¹ sau³¹ tha³¹ set³¹. shiny-white paper in to write sum³¹ tsan³³ a³¹ (i³¹ thin³¹ let³¹ distant news to exchange 'Write it down on shiny-white paper, And exchange news from far away' (c) non³³ $sum^{31} tu^{33} \int e^{31} kho^{55}$, 'Let's speak in amicable amicable speech then to say phrases, to recount fortunate origins' ŋui³¹ niŋ³¹ phaŋ³³ ∫e^{?31} jo⁵⁵ fortunate origins then to recount wa³¹ ju³³ ka⁷³¹ to see fin. part so as (d) $k\bar{a}^{31} pa^{31} mai^{31} wan^{33}$ mai³¹ wan³³, $ka^{31} lu^{31} sum^{33} kha^{33}$ hunting-ground to encircle far big undertaking sum³¹ khan³³. to take on 'To carry on a major task, to undertake a far-reaching project (literally, 'to surround a big hunting-ground, to take on a far(-reaching) undertaking')'

3. Characteristics of Lexical Collocation

In traditional songs and poetry, two sentences are treated as a single unit, and attention is paid to the matching of the sentences. The number of syllables in the two sentences should as much as possible be the same, and some of the corresponding syllables should rhyme and match in meaning. The rhyming and matching of meaning applies to the beginning, middle, and end of the sentences, with the requirements on the final syllable being the most strict.

3.1 Rhymes

Rhyming is an important characteristic of traditional songs and poetry. The final syllables of couplets must rhyme, and the initial and middle syllables can either rhyme or not. In the majority of cases, one rhyme is one couplet. Beyond one couplet, the rhyme usually changes. Examples:

mă ³¹ ts <u>i</u> ³¹ lup ³¹ tuŋ ³³ the ⁷³¹ e ³¹ ∫ă ³¹ tu ³³ ,					
yeast good to use to boil					
tjă ³¹ mji ³¹ lup ³¹ man ³³ the ⁷³¹ e ³¹ kă ³¹ pju ³¹ .					
yeast real to use to refine					
t <u>jă</u> ⁵⁵ nun ⁵¹ t <u>ju</u> ? ⁵⁵ sau ³³ ji ³³ kă ³¹ 1ai³³ , creator milk it to represent					
woi ³³ ∫un ³¹ t∫u ²⁵⁵ pom ³¹ ∫i ³³ t <u>a</u> i ³³ . creator breast it to become					
a ³¹ tʃu ³¹ ʃiŋ ³³ tṯŋ ³³ ʃi ³³ tʃǎ ³¹ phʒoi³¹ , holiday it to provide					
t∫i ³³ ka ³³ kin ³¹ za ³¹ ∫i ³³ ∫ă ³¹ woi³¹ .					
gathering to consume it to supply					
'Use good yeast to boil (it),					
Use real yeast to refine (it).					
It represents the creator's milk,					
It becomes the creator's breast.					
What is needed for the holiday is provided by him,					
What is consumed at the gathering is supplied by him'					

Table 39:

If the rhyme is carried over for more than two sentences, it generally won't exceed four sentences. Example:

Table 40:

∫iŋ⁵⁵ jaŋ⁵¹ kam³¹ ku³³ poŋ³¹, body sturdy mă³³ t[a.³³ n³¹ kun³¹ zoŋ³³. strength great wa³¹ t(i³³ 1ă³¹ to⁷³¹ tha⁷³¹ tson³³, ancestor level (aux.) to surpass wa³¹ woi³³ phun³¹ ta⁵⁵ tha³¹ thon³³. ancestor standard (aux.) to exceed n⁵⁵ phzon⁵¹ n³³ khjen³³ sut³¹ the²³¹ zau³¹ ŋa³¹, wealth same-as all-together to be crops wä³³ khu³³ wä⁵⁵ la⁵¹ kan³¹ the⁷³¹ p<u>za</u>33 zau³¹ riches same-as all-together to grow livestock Bodies are sturdy, Strength is great. Ancestral levels are surpassed, Ancestral standards are exceeded. There are countless quantities of crops, There are limitless numbers of livestock.

The principle for rhyming is that the finals (including any final consonant) should be the same, though the tenseness of the vowels and the tones of the syllables do not have to match. Examples:

Table 41:

(a) mă ³¹ ziŋ ³¹ kum ³¹	tuŋ ³³ j a³³ ,	'Give away the bride,
bride	to give	Send off the bride'
mă ³¹ khaŋ ³¹ sum ³ brid e	¹³ k <u>zu</u> ŋ ³³ sa ³¹ to send	

Table 41 (continued):

(b)	grandmo niŋ ⁵⁵ ku ⁵	other d	ear t∫iŋ⁵1 ko?	t ⁹⁵⁵ kă ³¹ 1		to one's real
(c)	nu ³¹ to ³³ mother wa ³¹ to ³³ father	dear mă ⁵⁵ t			rue mothe rue father	
(d)	kum ³¹ pi	cloud hzo ³¹ m	ui ³³ mu? to sp ă ³¹ zaŋ ³³ in	read thu?31		e the spreading clouds, ke the falling rain'

Aside from this, there are a few cases where stanza-final sentences have extra syllables after the rhyming word, so that the rhyme no longer falls at the end of the sentence:

Table 42:

(a) a³¹ po³³ phʒo³¹ u³¹ kut³¹ kut³³, a³¹ tsiŋ³³ pan³¹ tu³¹ tson³¹ tu³³, head white life long Bandu-grass like long
mă³¹ toi³¹ lup³¹ man³³ ņ³³ tai³³ lu²³¹ jaŋ³¹ muŋ³¹ mu³³, yeast (i.e., 'wine') this to drink if also good-to-drink
tʃă³¹ moi³¹ lup³¹ tuŋ³³ ņ³³ tai³³ tʃu²⁵⁵ jaŋ³¹ muŋ³¹ ʃu³³ yeast (i.e., 'wine') this to imbibe if also good-to-imbibe
sai³³ le⁵¹! sent. part. sent. part.

```
'A hoary head means a long life,
(a) (ctd.)
                                                           Long-lived as the Bandu grass.
                                                           Drink this wine and see if it isn't delicious,
                                                            Imbibe this wine and see if it isn't palatable!'
(b) wa<sup>31</sup> woi<sup>33</sup> thau<sup>31</sup> t\int_{1}^{1} t \int_{1}^{1} t
                   ancestor wisdom to receive
                   wa<sup>31</sup> t/i<sup>33</sup> khziŋ<sup>31</sup> thoŋ<sup>31</sup> kzo<sup>755</sup>,
                   ancestor tradition
                                                                                                                                               to preserve
                   mă<sup>31</sup> ni<sup>31</sup> pha<sup>31</sup> tji<sup>55</sup> tjaŋ<sup>31</sup>,
                   the arts
                                                                                                                                      to learn how
                   să<sup>31</sup> zam<sup>33</sup> tsă <sup>33</sup> mon<sup>33</sup> pha<sup>31</sup> zat<sup>31</sup> phzaŋ<sup>31</sup>
                   literature
                                                                                                                                                                                                                   to understand
                                                            na<sup>33</sup> mă <sup>33</sup> sai<sup>33</sup> lu<sup>33</sup>!
                                                            must (sentence particles)
                                                              'To receive the wisdom of our ancestors,
                                                             To preserve the traditions of our ancestors,
                                                              You must become proficient in the arts,
                                                              You must come to understand literature!'
```

The sentence-initial rhyme usually occurs on the second syllable. Here the rules for rhyming are not as strict as for sentencefinal rhymes; syllables with different main vowels can rhyme as long as the final consonant is the same. Example: Table 43:

khin³³ nan^{33} wun³¹ t $\int i^{55}$ phe⁷⁵⁵ lu³¹ mă³¹ khzai⁵⁵, rice (aux.) able to hold on to phzo³¹ nan^{31} wun³¹ t $\int i^{55}$ phe⁷⁵⁵ lu³¹ mă³¹ wai⁵⁵. grain (aux.) able to lead *To invite the rice hither, To lead the grain hither'*

If the second syllables don't rhyme, then the first syllables must be made phonetically identical. Example:

Table 44:

ņ⁵⁵ kuņ⁵¹ wă³¹ luŋ³³ a³¹ la³³, new-hand new-learner male-person n³¹ nan³³ tsă³³ luŋ³³ t∫aŋ³¹ kã³¹ new-hand new-learner poet 'A new singer, A new poet'

Rhymes occurring in the middle of the sentences are few in number, and follow the rules for sentence-final rhymes. Example:

Table 45:

	nă ³¹ ziŋ ³¹ co proliferate		∫ă ³¹ ju?,⁵⁵ to put down
	nă ³¹ khaŋ ³¹ abundant k		kum ³¹ phu ⁷³¹ to put aside
'Cause mankind's proliferating baskets to be put down, Cause mankind's abundant baskets to be put aside'			

Table 45 (continued):

(b) a³¹ thiŋ³¹ jă³¹ tjo⁷⁵⁵ na³³ jo⁵⁵, house to build (fut.) to prepare thiŋ³³ saŋ³³ kă³¹ jo⁷⁵⁵ na³³ mo⁵⁵ house to construct (fut.) to plan
'About to prepare to build a house, About to plan to construct a house'

3.2. Semantic Matching

Aside from harmonization in couplets, the art of traditional songs and poetry also requires some semantic connection between couplets as well. In general, the following types are to be seen:

3.2.1 Rhymed syllables matched using semantically identical morphemes. Examples:

Table 46:

(a)	tum ³¹ tam ³³ lă ³¹ phan ³¹ e ³¹ palm (of hand) with	'To grasp with the palm, Grasp with the fingers'
	t∫um ³³ , mă ³ ŋa ³³ juŋ ³¹ lat ³¹ the ⁷³¹ to grasp five finger to use	
(b) a ³¹ phaŋ ³³ e ³¹ khan ⁵⁵ , behind (loc.) to follow		'To follow from behind, Follow at the tail'
	phuŋ ³¹ tim ³¹ e ³¹ nan ⁵⁵ tail part (loc.) to follow	

Sometimes a disyllabic word is broken into two words of identical meaning, cf. sut³¹ kan³¹ 'wealth; riches', as in the following example (broken-word components are shown in **bold italics**):

a ³¹ sut ³¹	sa ³³	pzam ³¹ ,		
wealth	to go	to look for		
-31 431	11	ha - 33		
a ³¹ kan ³¹	sav	t <u>a</u> m ³³		
wealth	to go	to look for		
' Go looking for wealth, Go seeking riches'				

Also cf. kjep³¹ tuŋ³³ kjep³¹ kam³³ 'digger bee', as in:

Table 48:

kjep³¹ tuŋ³³ wa³³ phe⁷⁵⁵ jă³¹ tsam³¹, digger-bee (aux.) to urge on kjep³¹ kam³³ wa³³ phe⁷⁵⁵ tjă³¹ tham⁵⁵ digger-bee (aux.) to take on (a burden) 'To urge the digger bee on, To charge it with a burdensome task'

3.2.2 Rhymed syllables matched using semantically similar or connected meanings:

Table 49:

(a) mă ³¹ kj <u>i</u> t ⁵⁵ naŋ ³¹ , to join tight	'To join tightly, And fasten securely (of family relationships)'
mă ³¹ khai ³¹ kaŋ³³ to hook on firm	•

Table 49 (continued):

(b) lă³¹ mun³¹ ŋă³³ tuŋ³³ ŋă³³ li³³ ziŋ³¹, 10, 000 bovine-animals to proliferate
lă³¹ ts<u>a</u>³³ ŋă⁵⁵ loŋ⁵¹ phziŋ⁵⁵ hundred cattle-pen to fill up
To proliferate into a myriad of cattle, And fill up a hundred stables'
(c) khu⁷³¹ nan³³ mă³¹ khui⁵⁵ ko³¹ tiŋ³¹ jaŋ³³, true relatives to extend
mă³¹ khui⁵⁵ kă³¹ muŋ³¹ ko³¹ tum³¹ pjaŋ³³. relatives words to continue
To forever be true relatives, Forever follow relatives' advice'

3.2.3 Rhymed syllables matched phono-semantically...This involves inserting a word in the second line so that there is a rhyme with first line, and arrange it so that the meaning is the same or similar. Examples:

Table 50:

(a) phuŋ³¹ tsin³³ num³¹ zi²⁵⁵ lu²³¹ in³¹ a³¹ khum³¹ ſiŋ³³ jan³³ poŋ³¹ water dew to drink body strong
sum³¹ tsan³³ să³¹ kat³¹ tſu²⁵⁵ in³¹ ſiŋ⁵⁵ jaŋ⁵¹ kam³¹ ku³³ loŋ³¹ distant-place water to imbibe body strong (rhyme)
'If you drink dew-water you will have a strong body, If you imbibe the water of a distant place your body will be strong'

Table 50 (continued):

∫an³¹ ti⁵⁵ tă³¹ zam⁵⁵ kă³¹ lon³³, (b) ŋă³¹ ziŋ³¹ calf sinews that-way to grow up nă³¹ la⁵⁵ (an³¹ tau³³ mă⁵⁵ te⁵¹ kum³¹ pon³³ flesh that-way (rhyme) bull ' To grow up as if one had the sinews of a calf, To grow up as if one had the flesh of a bull' (c) $\int \int a^{31} z a^{31} w a^{31} j a \eta^{33} w a^{33} phe^{2} a^{31} ko \eta^{31} \int \int a^{33} z a n^{33} \int \check{a}^{31} po \eta^{31}$, (aux.) body to make sturdy kă³¹ aŋ³³ kum³¹ tuŋ³³ wa³³ phe⁷⁵⁵ mă³³ t∫<u>a</u>ŋ³³ ņ³¹ kun³¹ să³¹ koŋ³¹ mankind (aux) power (rhyme) 'To make mankind('s body) strong, To make mankind powerful'

3.2.4 Rhymed syllables matched using semantically unrelated morphemes. The connection between words of this type is mainly phonetic, not semantic. Examples:

(a) mă³¹ ni³¹ pha³¹ tʃi⁵⁵ tʃaŋ³¹, 'To become proficient in the art. craft able arts, to broaden one's outlook' a³¹ kzon³³ lai³¹ li³¹ phzan³¹ intelligence to broaden heart (b) a^{31} phon³¹ \sin^{31} a^{31} a^{31} ku^{31} lu^{31} lan³³, meeting every can to use jin³¹ za³¹ jă³¹ ku³¹ lu³¹ jan³¹ meeting every can to enter '(A fan) can be used at any meeting; At any meeting (a fan) has its place' (c) $m \check{a}^{31} gi g^{31} \int i g^{55} noi^{55} \int \check{a}^{31} j u^{755}$ bamboo-basket to lay down mä³¹ khan³¹ (in⁵⁵ noi⁵⁵ kum³¹ phu³¹ to receive (like a guest) bamboo-basket To lay down the bamboo basket, To receive it like a guest'

I would like to express my sincere gratitude to Mr. Seng Nhkum for supplying and checking the materials used in this article. I also wish to thank Mr. Randy La Polla, University of California at Berkeley, for the time and effort he spent in translating this article into English.